Coronado Unified School District

Board Policy
Safe Routes to School Program

BP 5142.2 Students

The Governing Board recognizes that walking, bicycling, and other forms of active transport to school promote students' physical activity and reduce vehicle traffic and air pollution in the vicinity of schools. As part of the district's coordinated approach to supporting student wellness and safety and enhancing student learning, the Superintendent or designee shall develop and implement strategies to establish and promote safe routes to school program activities.

The Superintendent or designee may collaborate with local public works and public safety departments, transportation agencies, other city and county agencies, school staff, students, parents/guardians and parent organizations, health organizations, community organizations, and/or businesses in the development, implementation, and evaluation of strategies.

Strategies shall be based on the grade levels of the students and an assessment of the conditions and needs of each school and the surrounding neighborhoods.

The Superintendent or designee shall explore the availability of grant funds and other sources of funding to support related projects and activities.

Administrative Regulation
Safe Routes to School Program

AR 5142.2 Students

District strategies to improve student safety along routes to school and to promote walking, bicycling, and other forms of active transport to school by students may include:

1.   Education activities that promote safety and awareness, such as:
    a.   Instructing students about pedestrian, bicycle, and personal safety
    b.   Instructing students about the health and environmental benefits of walking, bicycling, and other forms of active transport to school
    c.   Offering driver safety education to high school students, parents/guardians, and the community

2.   Encouragement strategies designed to generate interest in active transport to school, such as:
    a.   Organizing or facilitating "walking school buses" and/or "bicycle trains" whereby students walk or bike to school in groups escorted by parents/guardians or other volunteers as needed
    b.   Organizing special events and activities, such as Walk or Bike to School Day, International Walk to School Month, or year-round competitions

c.   Publicizing the district's efforts in order to build support of parents/guardians and the community, including providing information about the district's safe routes to school program in parent/guardian communications and in any notifications about transportation options

3.   Enforcement strategies to deter unsafe behaviors of drivers, pedestrians, and bicyclists, such as:
a.   Initiating or expanding parent/guardian safety programs
b.   Partnering with local law enforcement to help ensure that traffic laws are obeyed in the vicinity of schools and to implement appropriate measures such as placement of speed feedback monitors, ticketing, and/or driver safety campaigns
c.   Monitoring to ensure that students who bicycle to school or who use skateboards, skates, or non-motorized scooters wear helmets in accordance with Vehicle Code 21212

4.   Engineering strategies that address the design, implementation, operation, and maintenance of traffic control devices or physical measures, such as:
a.   Working with local government agencies, parents/guardians, school staff, and others as appropriate to gather data about environmental conditions and hazards along routes to school
b.   Working with local government agencies to make operational and physical improvements that reduce or eliminate hazards, such as reducing motor vehicle traffic speeds in the area and establishing safer and fully accessible crosswalks, walkways, trails, and bikeways
c.   Assessing the adequacy, accessibility, and safety of bicycle parking at schools and making modifications as needed, such as increasing the number of or relocating bicycle racks and/or equipment storage areas

Regulation   CORONADO UNIFIED SCHOOL DISTRICT
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